



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

PSY 2110 Psychology of Death and Dying
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Assess how perceptions and beliefs affect thoughts and attitudes related to death, dying, end of life decisions, rituals, and bereavement. (APA 1.1d; 1.2d,e; 1.3b,d)
 - a. Examine cultural attitudes toward death, dying, end of life decisions, afterlife beliefs, rituals, and bereavement. (APA 1.2e; 1.3d)
 - b. Discuss religious orientations and attitudes toward death, end of life decisions, afterlife beliefs, rituals and bereavement. (APA 1.1d; 1.3d)
 - c. Describe how an individual's changing concept of death and dying across the lifespan affects perceptions and beliefs. (APA 1.1d; 1.3d)
 - d. Discuss the importance of being aware of one's own feelings and beliefs towards death and bereavement. (APA 1.1d; 1.3d; 3.2c; 3.3a)
 - e. Examine how attitudes towards death can affect one's role as a helping professional. (APA 1.1d; 1.3d; 2.1b; 3.2c; 3.3a; 5.1b)
2. Examine psychological theories/models related to death, bereavement, and stages of grief. (APA 1.2c)
 - a. Explore current psychological theories and research in the field of death and dying. (APA 1.2c)
 - b. Compare historical and current death rituals, bereavement and burial practices. (APA 1.2c)
3. Investigate legal, medical, and ethical considerations related to death, dying, and end of life decisions. (APA 1.1e; 3.1c)
 - a. Examine definitions related to death, dying, and end of life decisions. (APA 1.1e)
 - i. legal definitions/guidelines
 - ii. medical definitions/guidelines
 - b. Explore ethical considerations related to death, dying, and end of life decisions. (APA 3.1c)
 - i. Assisted dying
 - c. Compare end of life care options. (APA 1.1e; 3.2c)
4. Explore research and strategies related to grief, coping, and helping others. (APA 1.2b; 1.3d)
 - a. Examine similarities and differences of grief and coping processes with anticipated versus unanticipated death. (APA 1.2b-d; 1.3b,c)

- b. Discuss the potential complications related to traumatic death. (APA 1.2c; 1.3b,c)
- c. Examine causes, interventions, prevention techniques, and coping with suicide. (APA 1.2b,d; 1.3a,c)

Note: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

These SLOs are approved for experiential credit.

Effective: Spring 2020