



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
PSY2150 Psychology as a Science and Profession
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine the goals of psychology (Describe, explain, predict, control, and improve phenomena). (APA 1.1b)
 - a) Describe key psychological concepts, principles, theories, and themes in psychology. (APA 1.1a)
 - b) Discuss how psychologists use the scientific method to interpret psychological phenomena. (APA 2.1)
 - c) Describe research methods used by psychologists including their respective advantages and disadvantages (APA 2.2b)
 - d) Describe applications of psychology to everyday life. (APA 1.3)

2. Investigate major historical events, theoretical perspectives, and figures in psychology and their link to trends in contemporary research (APA 1.2c)
 - a) Examine the influence of key historical figures and events in psychology. (APA 1.2c)
 - b) Examine landmark studies in psychology. (APA 1.2c)
 - c) Assess the influence of landmark studies on the modern field of psychology. (APA 1.2c)

3. Develop psychology information literacy. (APA 2.2)
 - a) Articulate criteria for identifying objective sources of psychology information (e.g., primary vs. secondary, peer-reviewed vs. non-reviewed, scholarly vs. popular). (APA 3.1a)
 - b) Practice navigating psychology databases and other legitimate sources of psychology information. (APA 2.4a)
 - c) Summarize general ideas and conclusions from psychological sources accurately. (APA 2.2a)

4. Apply ethical standards to evaluate psychological science and practice. (APA 3.1)
 - a) Discuss the importance of professionalism and ethics within the profession and study of psychology. (APA 3.1)

- b) Examine the ethical standards and guidelines associated with research. (APA 3.1a)
 - c) Discuss relevant ethical issues that reflect principles in the APA Ethics Code. (APA 3.1c)
5. Apply psychological content and skills to career goals. (APA 5.1)
- a) Compare and contrast the types of jobs one can have with an undergraduate versus a graduate psychology degree. (APA 5.1)
 - b) Describe the types of academic experiences, work/volunteer experience, and advanced course choices that will best shape career readiness. (APA 5.5a)
 - c) Discuss the value of professional memberships and licensure requirements as it relates to a career in psychology. (APA 5.1)
 - d) Describe how psychology's content contributes to other fields (e.g., health care, education, criminal justice, business, etc.) (APA 5.1d)
6. Communicate using the standards and guidelines established for the profession. (APA 4.1d)
- a) Develop APA formatting skills by incorporating proper APA format in written assignments. (APA 4.1d)
 - b) Demonstrate effective writing and/or presentation skills for different purposes (APA 4.1)
 - c) Recognize writing content and format differ based on purpose (e.g., blogs, memos, journal articles) and audience (APA 4.1b)

Big Ideas and Essential Questions

Big Ideas

- Goals of Psychology
- Historical Development
- Information Literacy
- Ethics
- Career

Essential Questions

1. How have the major historical events and figures in psychology influenced contemporary psychology?
2. Why it is important to understand the goals of psychology?
3. Why do we need to develop information literacy relative to psychology?
4. How have the ethical guidelines for psychology changed over the years?
5. How can psychology help you in your future career?

These SLOs are approved for experiential credit.

Effective: Summer 2023