

BAKER COLLEGE STUDENT LEARNING OUTCOMES

PSY2210 Developmental Psychology 3 Semester Hours

Student Learning Outcomes & Enabling Objectives

- 1. Assess the important developmental milestones across the lifespan. (APA 1.2abcde)
 - a. Examine stages and changes that occur from conception to birth. (APA 1.2abcd)
 - b. Articulate issues that can occur during the prenatal and perinatal time. (APA 1.2abcd)
 - c. Identify normative changes that occur throughout the lifespan. (APA 1.2abcde)
 - d. Explore key transitions such as, adolescence into adulthood and from early to late adulthood. (APA 1.2abcde)
 - e. Analyze major issues associated with the dying process. (APA 1.2abcde)
- 2. Explain the three major domains of developmental psychology. (APA 1.2a)
 - a. Explore changes in physical and motor development from birth to death. (APA 1.2abcd)
 - b. Identify key periods and changes in social-emotional and moral development. (APA 1.2abcde)
 - c. Explain the differing perspectives on changes in cognitive development (i.e. learning, language, higher-order thinking, & intelligence) throughout life. (APA 1.2abcde)
 - d. Clarify the intersection of the domains in different stages of life. (APA 1.2abcde)
 - e. Distinguish characteristics of development that are stable or that are fluid over time. (APA 1.2abcde)
- 3. Evaluate the influences of genetics and environment on development. (APA 1.2abcd)
 - a. Explore the level and nature of plasticity of the brain. (APA 1.2abcd)
 - b. Describe the effects of the multi-contextual nature of development. (APA 1.2abcde)
 - i. Parent-child relationship
 - ii. Peer Relationships
 - iii. Sibling Relationships
 - iv. School
 - v. Community
 - c. Examine gender differences in physical, cognitive, and social-emotional development. (APA 1.2abcde)
 - d. Explore the effects of culture on physical, cognitive, and social-emotional development. (APA 1.D)
 - e. Process the impact of non-normative changes on typical development. (APA 1.2abcde)

- 4. Summarize key events, theories, and theorists within developmental psychology. (APA 1.2c)
 - a. Explain the major theories of development.
 - i. Learning theories
 - ii. Psychoanalytic theories
 - iii. Cognitive theories
 - iv. Biological, Ethological, and Ecological
 - v. Morality
 - b. Identify different research methods to answer developmental questions. (APA 2.4a)

Note: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

These SLOs are not approved for experiential credit.

Effective: Fall 2019