



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

PSY3150 Community Psychology
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Examine the development of community psychology. (APA 1.2A)
 - a. Compare and contrast community psychology with other types of psychology. (APA 1.2A)
 - b. Explain the roles of key figures and events that shaped the emergence and development of community psychology. (APA 1.2C)
 - c. Discuss the future directions and applications of community psychology. (APA 1.1E)

2. Explore the major areas of interest within community psychology. (APA 1.2A)
 - a. Identify how community psychologists promote well-being with a community.
 - b. Discuss the components and competencies associated with successful advocacy and promoting social justice. (APA (1.3D; 3.3D)
 - c. Examine the steps necessary to evaluate community/organizational needs, identify appropriate resources, and implement effective interventions. (APA 2.3A,B; 3.3C)
 - d. Explore the role of community partnerships and collaboration as they relate to the field of community psychology. (APA 5.1d)
 - e. Discuss the principles, skills, and processes associated with empowerment evaluation. (APA 1.2a)

3. Examine competencies and characteristics beneficial to effective community psychology practitioners. (APA 5.5 a,b,c)
 - a. Identify careers, education, and professional development related to community psychology. (APA 5.5 a,b,c)
 - b. Identify how community psychology practitioners work in conjunction with or apply to other systems such as mental health, social services, healthcare, schools, and legal/judicial settings. (APA 5.5c)

4. Analyze the application of various ecological models to the study of communities or organizations. (APA 3.3D)
 - a. Discuss guiding principles and application of ecological approach.
 - b. Differentiate between developmental versus social versus ecological approaches competencies, skills, and training.
 - c. Examine future directions

5. Assess the importance of ethical standards and professional guidelines applicable to community psychology practice. (APA 3.1C)
 - a. Discuss strategies and factors that promote ethical competence.
 - b. Apply ethical standards and professional guidelines to real scenarios.
 - c. Discuss the role of cross-cultural competency as it applies to community psychology. (APA 3.3a)

6. Demonstrate application of evidence based best practices relevant to the field of community psychology. (APA 2.2D; 3.3E)
 - a. Use data to assess needs and identify problems.
 - b. Identify evidence based interventions grounded in research and theory. (APA 1.3C)
 - c. Describe implementation and assessment of intervention.

7. Communicate using the standards and guidelines established for the profession. (APA 4.1)
 - a. Develop APA formatting skills by incorporating proper APA format in written assignments. (APA 4.1 C,D)
 - b. Demonstrate effective writing and/or presentation skills for different purposes. (APA 4.1 B,C,D; 4.2 C,D)

Note: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

These SLOs are not approved for experiential credit.

Effective: Fall 2018