



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

PSY3210 Psychology of Disability
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine characteristics of and how to identify different types of disabilities. (APA 1.1a;2.1a)
 - a. physical disabilities
 - b. psychological disabilities (developmental, cognitive, emotional)

2. Analyze stereotypes and myths surrounding the concept of disabilities. (APA 1.1d; 1.3d)
 - a. Explore individual perceptions and misperceptions related to disabilities.
 - b. Examine societal and cross-cultural influences on perceptions and attitudes toward people with disabilities.
 - c. Discuss the effects of stereotypes and myths on a person with a disability. (APA 3.3a)

3. Explore historical and contemporary views of disability. (APA 1.2c)
 - a. Examine how the concept of disability continues to change over time.
 - b. Discuss current issues and events related to disabilities.
 - c. Apply relevant and current research related to disability.
 - d. Examine legal issues and laws associated with disability accommodation. (APA 1.1e)

4. Analyze psychological concepts, theories, and models associated with understanding and helping people cope with disability. (APA 1.1A)
 - a. Explore how self-concept and individual perceptions affect the individual coping with a disability. (APA 1.3a)
 - b. Examine how disabilities can affect human development and functioning (physical, psychological, social). (APA 1.3B)

5. Analyze common challenges and solutions associated with disability across social contexts. (APA 2.3a, b)
 - a. Discuss challenges and decisions encountered by family members of those with disabilities.
 - b. Explore challenges within school/education, work, and community settings.

Note: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

These SLOs are approved for experiential credit.

Effective: Spring 2021