



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

PSY3350 Human Sexuality
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Examine factors and issues leading to the development of sexual identity across the lifespan. (APA 1.3b; 2.1B; 3.3a)
 - a. Explore gender identity.
 - b. Explore sexual orientation.
 - c. Discuss gender roles.
 - d. Examine the relationship among gender identity, gender roles, and the study of human sexuality and behavior.
2. Assess the psychological foundations of human sexuality. (APA 1.2b; 2.1a)
 - a. Examine significant historical perspectives. (APA 1.2c)
 - b. Examine major theorists and models. (APA 1.2c)
 - c. Examine research methods used to study human sexuality. (APA 2.4a)
3. Compare and contrast the psychological implications of male and female sexual anatomy/physiology development and sexual arousal. (APA 1.2a)
 - a. Describe the sexual response cycle. (APA 1.2a; 2.1a)
 - b. Compare and contrast psychological gender similarities and differences. (APA 1.3d; 2.1a)
 - c. Identify the anatomical and physiological bases of arousal across sexes. (APA 2.1a)
4. Analyze the processes and theories of attraction, intimacy, love, and healthy interpersonal relationships. (APA 1.3a)
 - a. Explore the psychological implications of development of intimate relationships.
 - b. Compare and contrast relationship development across genders.
5. Assess the psychological implications of sexual dysfunction, atypical sexual variations, rape, and sexual coercion. (APA 1.2D)
 - a. Apply theoretical perspectives to dysfunction, disorders, rape, and sexual coercion.
 - b. Assess symptoms and treatment methods for sexual dysfunction, disorders, and perpetrators and victims of rape and sexual coercion.
 - c. Explore the social and psychological impact of rape and sexual coercion.
6. Compare sociocultural influences on different aspects of human sexuality. (APA 1.2e)

- a. Analyze the role of society/culture and expectations for sexual behavior, gender identity, gender roles, gender stereotypes, and bias.
- b. Examine psychological impacts and factors related to societal/cultural expectations.
- c. Examine the impact of commercial sex (prostitution, pornography, obscenity, sex in advertising, etc.) on views of human sexuality.

Note: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

Big Ideas and Essential Questions

Big Ideas

- Sociocultural influences
 - Sexual Identity
 - Psychological perspectives
 - Assessment and Treatment
- Physiological Development
- Interpersonal Relationships
- Sexual Behavior

Essential Questions

1. How does sexuality affect individuals?
2. How do sociocultural perspectives influence sexual behavior and identity?
3. How do psychological implications of human sexuality differ within various gender roles?
4. How have cultural perspectives regarding human sexuality evolved throughout history?
5. How do psychological theories and perspectives contribute to our understanding of sexuality?
6. What is the role of sexuality in attraction and relationship development?
7. What are the psychological implications of sexual dysfunction, atypical variation, and coercion?
8. What are the psychological implications of anatomical and physiological development and sexual arousal?

These SLOs are not approved for experiential credit.

Effective: Fall 2017