



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

PSY3550 Personality Psychology
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine the major theories of personality. (APA 1.2A)
 - a. Describe the major tenets of major theories.
 - b. Discuss relative strengths and weaknesses of the major theories.
2. Analyze the development of personality. (APA 1.1D; 2.1C)
 - a. Discuss the contributions of heredity and environment on the development of personality.
 - b. Examine the contributions and impact of factors such as gender, age, ethnicity, and culture on personality and conceptions of personality. (APA 1.1D)
3. Apply the major theories of personality to understand individual differences in human behavior. (APA 1.1A; 2.1C)
 - a. Discuss the application of the major theories of personality to understand common psychological phenomena and predict future behavior.
 - b. Explore the interaction of personality with emotions, thought and behavior.
 - c. Explain how the major personality theories account for maladaptive behavior and psychopathology.
4. Analyze major approaches to personality assessment. (APA 1.2B)
 - a. Identify uses for personality assessment.
 - b. Discuss pros and cons of using personality assessments to make decisions in various contexts.
5. Communicate using the standards and guidelines established for the profession. (APA 4.1, 4.2, 4.3)
 - a. Develop APA formatting skills by incorporating proper APA format, in text citations, and references in written assignments. (APA 4.1D)
 - b. Demonstrate effective writing and/or presentation skills for different purposes. (APA 4.1B, 4.1C)

Note: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

Big Ideas and Essential Questions

Big Ideas

- Personality Theories
- Individual Differences
- Personality Assessment
- Personality Development

Essential Questions

1. How do the theories of personality differ from each other?
2. Why is it important to understand personality and how it develops?
3. How are personality assessments accurate and inaccurate?
4. How do various factors interact to influence the development of personality?
5. How does the environment versus heredity affect personality development?

These SLOs are not approved for experiential credit.

Effective: Spring 2023