



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

PSY3610 Psychology of Gender
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Examine the biological, psychological, and social influences on gender. (APA 2.1)
 - a. Identify biological influences on gender. (APA 2.1C)
 - b. Identify psychological influences on gender. (APA 2.1C)
 - c. Identify social influences on gender. (APA 2.1C)
2. Examine various psychological theories, concepts, and research that contribute to the understanding of gender. (APA 2.1)
 - a. Identify key theories and theorists associated with the study of gender. (APA 2.1A)
 - b. Identify key concepts and models related to gender. (APA 2.1A)
 - c. Discuss how research informs our understanding of gender. (APA 2.1C)
3. Analyze the intrapersonal, interpersonal, and societal impacts on gender identity, roles, and attitudes. (APA 3.2; APA 3.3)
 - a. Identify intrapersonal factors that can influence gender. (APA 3.2C)
 - b. Identify interpersonal factors that can influence gender. (APA 3.2C)
 - c. Identify societal factors that can influence gender. (APA 3.3A)
 - d. Discuss how one's gender influences individual choices and social interactions in both a person's personal and professional lives. (APA 3.3A)
4. Analyze current and historical factors regarding gender identity and gender roles. (APA 3.3)
 - a. Examine the impact of changing perspectives and roles both on the individual and society. (APA 3.3A)
 - b. Discuss cultural influences and diversity issues that influence gender. (APA 3.3A)
 - c. Develop strategies to encourage social change and diminish discrimination. (APA 3.3B)
5. Evaluate ethical dilemmas evolving from gender issues. (APA 3.1)
 - a. Examine opposing sides of ethical dilemmas. (APA 3.1C)
 - b. Support position with scholarly research. (APA 3.1A)
6. Communicate using the standards and guidelines established for the profession. (APA 4.1)

- a. Develop APA skills by incorporating proper APA format in written assignments. (APA 4.1D)
- b. Demonstrate effective writing and/or presentation skills for different purposes. (APA 4.1C)

Note: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

These SLOs are not approved for experiential credit.

Effective: Spring 2019