

## BAKER COLLEGE STUDENT LEARNING OUTCOMES

## PSY3810 Cross Cultural Psychology 3 Semester Credit Hours

## **Student Learning Outcomes and Enabling Objectives**

- 1. Examine the fundamentals of cross-cultural psychology. (APA 1.2)
  - a. Compare and contrast cross-cultural psychology with other major subdisciplines. (APA 1.2A)
  - b. Summarize key figures, concerns, and theories in the development of cross-cultural psychology. (APA 1.2C)
- 2. Examine behavior and mental processes across cultures. (APA 1.1 & 1.3 & 3.3)
  - a. Compare and contrast cognition, emotion, and motivation across cultures. (APA 1.1D)
  - b. Analyze the role of cultural norms and expectations on interpersonal communication and interactions. (APA 1.1D)
  - c. Explore how cultural values, attitudes, and assumptions influence thoughts and behavior. (APA 1.1D)
  - d. Examine the importance of cultural awareness in the diagnosis and treatment of psychological disorders. (APA 1.3C)
  - e. Explore psychology-based strategies to diminish discrimination of diverse groups. (APA 3.3A & 3.3B)
- 3. Analyze scientific research in cross-cultural psychology. (APA 2.1 & 2.5)
  - a. Discuss the importance of using culturally relevant theories to explain behavior. (APA 2.1A)
  - b. Examine the influence of a researcher's cultural bias on research findings. (APA 2.5a)
- 4. Analyze the enculturation process and factors that influence cultural identity. (APA 1.1)
  - a. Analyze the major theories of cultural identity development. (APA 1.1A)
  - b. Discuss factors that influence cultural identity. (APA 1.1D)
- 5. Communicate using the standards and guidelines established for the profession. (APA 4.1)

- a. Develop APA skills by incorporating proper APA format in written assignments.(APA 4.1D)
- b. Demonstrate effective writing and/or presentation skills for different purposes and audiences. (APA 4.1B, 4.1C)
- c. Support work with evidence-based psychological concepts and theories. (APA4.1A)

**Note**: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

Effective: Fall 2020