



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

PSY4050 Psychopharmacology
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Explore psychopharmacological treatment. (APA 1.2a)
 - a. Explore the history and development of psychopharmacology. (APA 1.2c)
 - b. Explain theories associated with mental illness and psychopharmacology. (APA1.2a)

2. Explore how psychopharmacologic medications affect the brain. (APA 1.3B)
 - a. Examine the structure of the brain.
 - b. Explain the neurological mechanisms that are associated with mental illness.

3. Examine treatments for major mental health and behavioral disorders. (APA 1.3C)
 - a. Discuss classifications of psychopharmacologic medication
 - b. Compare treatments for major mental health disorders
 - c. Explain how psychopharmacologic medications impact neurological function and behavior. (APA 1.3B)
 - d. Explore common side effects and contraindications for medications.

4. Analyze the role of ethics in psychopharmacology. (APA 3.1C)
 - a. Compare Human Service Code of Ethics, the APA Code of Ethics, and the American Medical Association Code of Ethics.
 - b. Examine how various codes of ethics guide ethical decision making regarding psychopharmacology.

5. Explore factors influencing diagnosis, treatment, and adherence. (APA 2.1C)
 - a. Examine sociocultural factors that impact treatment. (APA 1.1d)
 - b. Discuss the effect of stigma on psychopharmacologic treatment. (APA 3.3a)

Note: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

Big Ideas and Essential Questions

Big Ideas

- Psychopharmacological Treatment
- Classifications of psychopharmacologic medication
- Ethical Issues
- Factors Influencing Treatment Adherence

Essential Questions

1. How has psychopharmacological treatment for mental health disorders changed over time?
2. Why is it important to understand the different classifications of psychopharmacologic medication?
3. How do psychopharmacologic medications work?
4. How can ethical guidelines guide and advise practitioners about the field of psychopharmacology?
5. Why do some people adhere to psychopharmacological treatment and others do not?

These SLOs are not approved for experiential credit.

Effective: Spring 2022