



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

PSY4110 Clinical Methods in Mental Health
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Assess the evolution of the mental health field, including professional roles and approaches for assessment and treatment. (APA 1.2C)
 - a. Explore key changes related to the progression of mental health assessment and intervention. (APA 1.3C)
 - b. Analyze the progression of the field of psychology from a theoretical foundation to a scientific discipline. (APA 1.2C)
 - c. Differentiate between professions within mental health. (APA 1.2A)
 - d. Investigate ethical, legal, and policy issues related to scope of practice and mental health professions. (APA 3.1C)
2. Evaluate assessment, diagnostic, and treatment processes. (APA 5.5B)
 - a. Examine practice guidelines, including the DSM, and how these resources guide the assessment, diagnostic, and treatment processes. (APA 5.5B)
 - b. Explore commonly used tests, assessments, and other sources of data used in the diagnostic process. (APA 5.5B)
 - c. Determine treatment plans and services based on client needs. (APA 5.5B)
3. Assess how client factors influence client behavior and inform treatment decisions. (APA 2.1C)
 - a. Psychosocial and environmental factors (APA 1.1D)
 - b. Co-occurring disorders/Dual Diagnosis (APA 1.3B)
 - c. Cultural Considerations (APA 1.1D, 3.2C)
4. Evaluate various therapeutic intervention methods and treatment settings. (APA 1.3C, 3.3D)
 - a. Discuss least restrictive options that inform treatment options (APA 1.3C)
 - b. Identify various barriers to treatment (APA 3.3B, 3.3D)
 - c. Articulate appropriate evidence-based interventions methods for presenting problems. (APA 1.3C, 2.2A, 5.1E)
5. Analyze prevention and the role it plays in the field of mental health. (APA 2.3C)
 - a. Examine common prevention techniques related to mental health. (APA 2.3C)
 - b. Discuss the efficacy of early intervention. (APA 2.3C)

Note: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

These SLOs are not approved for experiential credit.

Effective: Summer 2020