



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**PSY4450 Motivation and Emotion**  
**3 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Apply theories and models associated with motivation and emotion to personal and professional contexts. (APA1.1A, 1.3A)
  - a. Examine the neurological basis for motivation and emotion.
  - b. Explore the cognitive, social and cultural aspects of emotion.
  - c. Examine the relationship between emotion and motivation.
  
2. Explain how various factors influence motivation and emotion. (APA 1.1c, 1.2a)
  - a. Explore how physiological factors influence motivation and emotion, including:
    - i. Addiction, hunger and thirst
    - ii. Sexuality
    - iii. Internal homeostasis
  - b. Explore how psychological needs influence motivation and emotion, including:
    - i. Competence
    - ii. Security
    - iii. Relationships
  - c. Explain how individual factors influence emotion and motivation, including:
    - i. beliefs
    - ii. goal setting
    - iii. autonomy
    - iv. self-esteem
  
3. Compare motivation theories. (APA 2.1A)
  - a. Explore intrinsic and extrinsic motivation.
  - b. Discuss amotivation.
  - c. Explore conscious and unconscious motivation.
  
4. Communicate using the standards and guidelines established for the profession. (APA 4.1)

- a. Apply APA formatting skills by incorporating proper APA format, in text citations, and references in written assignments. (APA 4.1D)
- b. Demonstrate effective writing and/or presentation skills for different purposes. (APA 4.1B, 4.1C)

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Emotion
- Motivation

### **Essential Questions**

1. How do physiological factors influence motivation and emotion?
2. How do psychological factors influence motivation and emotion?
3. How are emotion and motivation related to and/or impact each other?
4. How do theories of motivation and emotion help us understand these constructs?

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These SLOs are approved for experiential credit.

**Effective: Fall 2021**