



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

PSY4910 Senior Seminar: Psychology
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Demonstrate comprehension of key psychological principles, concepts, theories, and historical developments in psychology. (APA 1.1, 1.2)
 - a. Use theories to explain and predict behavior, including advantages and limitations in the selected frameworks.
2. Apply basic quantitative and qualitative research methods in psychology, including research design, data analysis, and interpretation. (APA 2.1, 2.4)
 - a. Prepare a proposal to test a hypothesis based on operational definitions.
3. Analyze topics and problems relevant to psychology that employs critical thinking, skeptical inquiry, and information literacy. (APA 2.2, 2.3)
 - a. Explain complex ideas accurately, including future directions, from psychological sources and research
4. Apply key psychological principles, concepts, and theories. (APA 1.3)
 - a. Propose appropriate psychology-based interventions in applied settings.
 - b. Explain how psychological principles can be used to address pressing societal needs
5. Apply ethical standards to evaluate psychological science and practice. (APA 3.1, 3.2)
 - a. Explain how the APA Ethics Code can be used to guide the design of research studies
6. Demonstrate awareness of individual, social, cultural, global perspectives, and civic responsibility to foster social responsibility in a diverse world. (APA 2.5, 3.3)
 - a. Exhibit respect for members of diverse groups with sensitivity to issues of power, privilege, and discrimination.
 - b. Explore the potential effects of psychology-based interventions on issues of global concern.
7. Apply an evidenced based knowledge of psychology to career goals. (APA 5.1, 5.2, 5.3, 5.4, 5.5)
 - a. Explore career plan contingencies based on accurate self-assessment of abilities, achievement, motivation, and work habits.

8. Communicate effectively using the professional standards of the discipline. (APA 4.1, 4.2, 4.3)
 - a. Apply APA formatting skills by incorporating proper APA format, in text citations, and references in written assignments. (APA 4.1D)
 - b. Demonstrate effective writing and/or presentation skills for different purposes. (APA 4.1B, 4.1C)

Note: Each SLO/EO is aligned to the American Psychological Association (APA) guidelines for undergraduate learning outcomes.

Big Ideas and Essential Questions

Big Ideas

- Psychological principles, concepts, theories
- Ethics and professionalism
- Research Methods
- Data Analysis and Interpretation
- Diverse Perspectives
- Career Preparedness

Essential Questions

1. Why is it important to understand the major theories, principles, concepts and historical developments in the field of psychology?
2. What does it mean to be an ethical and professional psychologist?
3. Why are critical thinking and scientific research methods important in the field of psychology?
4. How does understanding diverse perspectives impact self-awareness and social change?
5. How does self-assessment drive career preparedness?

These SLOs are not approved for experiential credit.

Effective: Fall 2021