



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

PSY5710 Psychology of Leadership
3 Semester Credit Hours

Student Learning Outcomes & Enabling Objectives

1. Evaluate leadership theories.
 - a. Examine classic leadership theories.
 - b. Assess contemporary leadership theories.
 - c. Examine negative leadership theories (Narcissistic, TABP, others).
2. Implement leadership strategies that I/O psychologists would use with individuals, groups/teams, and organizations.
 - a. Explore leadership development.
 - b. Analyze leadership interventions.
 - c. Examine leadership assessment.
3. Analyze leadership models and approaches.
 - a. Compare and contrast leadership models
 - b. Compare and contrast leadership approaches.
 - c. Apply leadership models and approaches to effectively solve organizational issues and challenges.
4. Distinguish the relationships among a leader's philosophy, style, vision, and the organizational culture.
 - a. Examine team leadership and followership.
 - b. Examine leadership as it relates to gender.
 - c. Analyze the role of leadership performance and effectiveness.
5. Evaluate leadership theories and models in addressing organizational challenges or goals.
 - a. Analyze scholarly research that applies to leadership theories and models.
 - b. Assess ethical considerations when providing consultation/intervention to leaders.
 - c. Apply leadership models as they relate to organizational settings.
6. Explore leadership in the contemporary workplace
 - a. Assess the impact of technology as it pertains to:
 - i. The role of leadership.
 - ii. The Virtual workplace environment (projects, teams, meetings).
 - iii. Complex customer bases and vendor relationships.

- b. Examine the challenges and benefits of leading a multigenerational workforce.
 - c. Examine emerging leadership models, such as entrepreneurial leadership.
 - d. Assess interpersonal and soft leadership skills in effectively leading the contemporary organization.
7. Analyze ethical considerations that pertain to leadership.
- a. Examine ethical and unethical practices within leadership.
 - b. Address ethical considerations when providing consultation/intervention to leaders.
8. Explore global and cultural considerations as these relate to leadership.
- a. Examine dimensions of culture that influence leadership (such as individualism/collectivism).
 - b. Apply leadership skills in a global marketplace.
 - c. Examine leadership of multicultural teams.
9. Communicate effectively using the professional standards of the discipline.
- a. Apply APA formatting guidelines to paper format, body of paper in-text citations, and references.
 - b. Apply knowledge of writing mechanics (sentence structure, spelling, punctuation, etc.) to enhance professionalism and readability of writing.
 - c. Write and speak in a coherent and clear manner consistent with professional and academic settings.

These are not approved for experiential credit.

Effective: Fall 2021