



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
PSY6750 Industrial/Organizational Psychology
Internship
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Analyze scholarly research to critically assess relevant theory and concepts, to support positions and inform decisions.
 - a. Apply appropriate information literacy skills in reviewing scholarly research.
2. Apply I/O theories, concepts and models to develop effective responses to industrial/organizational needs, issues, and concerns.
 - a. Explore how theories, concepts and models are helpful in understanding problems and concerns in the workplace.
 - b. Examine organizational needs and problems.
 - c. Identify appropriate recommendations.
3. Apply effective communication skills using the professional standards of the discipline within the internship experience.
 - a. Apply effective writing skills, including appropriate APA formatting and citations.
 - b. Apply effective oral communication skills.
4. Utilize research (both qualitative and quantitative) to make conclusions, assess needs, inform decisions, and/or create solutions.
 - a. Apply synthesis and interpretation skills to data.
5. Demonstrate awareness of how culture and diversity affect thoughts, behaviors, attitudes, and decisions within the internship.
 - a. Explore the importance of cultural competence.

Big Ideas and Essential Questions

Big Ideas

- Scholarly Research

- Theories and Concepts
- Effective Communication
- Intercultural Competence

Essential Questions

1. How do I/O Psychologists use scholarly research to inform decisions?
2. Why is professional communication important in the I/O field?
3. What are the different types of professional projects performed by I/O psychologists?
4. Why is intercultural competence important for an I/O psychologist?

These SLOs are not approved for experiential credit.

Effective: Spring 2023