



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
PSY6990 Integrative Capstone in Psychology
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Describe the psychological underpinnings, theories, foundations, structure, and concepts within the discipline of I/O psychology.
2. Apply ethical principles and legal standards to assess professional behavior and practice.
3. Demonstrate awareness of how culture and diversity affect thoughts, behaviors, attitudes, and decisions within the workplace.
4. Apply I/O psychology principles within individual, group, organizational, and global contexts.
5. Analyze scholarly literature to critically assess relevant theory and research, support positions, and inform decisions.
6. Analyze psychological theories, models, and concepts to respond effectively to industrial/organizational needs, issues, and concerns.
7. Analyze existing or original data/research and use it to contribute to the evidence base in psychology, inform decisions, and/or create solutions.
8. Communicate effectively using the professional standards of the discipline

Big Ideas and Essential Questions

Big Ideas

- Psychological Theories and Concepts
- Ethical Principles and Legal Standards
- Culture and Diversity
- I/O Principles and Tools

- Evidence-Informed Decision Making
- Critical Thinking
- I/O Research
- Effective Communication

Essential Questions

1. How do psychological theories and concepts inform work in the field of I/O psychology?
2. Why are ethical principles and legal standards important to understand and apply?
3. How does awareness of culture and diversity influence thoughts, behaviors, attitudes, and decisions within the workplace?
4. How are I/O Principles and Tools applied to work?
5. Why is it important to make evidence-informed decisions when working as an I/O psychologist?
6. How does critical thinking apply to I/O?
7. How is Research used in I/O psychology?
8. Why is professional communication important in the I/O field?

These SLOs are not approved for experiential credit.

Effective: Fall 2024