

BAKER COLLEGE STUDENT LEARNING OUTCOMES

PTA2410A Therapeutic Exercise 4 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

At the completion of this course, the student will be able to perform the following outcomes with a minimum competency of 77% (C+) or better.

- 1. Discuss foundational concepts of therapeutic exercise and principles of intervention.
 - a. Describe the relevance of tissue injury and stage of healing to the performance of therapeutic exercise.
 - b. Explain the typical physiological response to various forms of exercise.
 - c. Discuss the implications, contraindications and precautions for the following interventions:
 - i. ROM PROM, AAROM, AROM
 - ii. Stretching for improved mobility
 - iii. Resistance exercise for impaired muscle performance
 - iv. Exercise for impaired balance
 - v. Aerobic exercise
 - d. Differentiate the various types of strengthening exercises and modes of resistance and the rationale for use in the clinical setting.
 - e. Discuss strategies to promote life-long compliance with physical activity guidelines for prevention, health and wellness.
- 2. Develop an effective, individualized exercise program to manage orthopedic conditions in accordance with the plan of care established by the physical therapist.
 - a. Discuss appropriate therapeutic exercise interventions commonly used in the treatment of orthopedic conditions.
 - b. Explain the indications, contraindications, and precautions for selected therapeutic exercises as they relate to common orthopedic conditions and coexisting conditions.
 - c. Investigate evidence-based practice including current research, clinician's knowledge and skill, and patient's goals and values.
 - d. Select appropriate interventions based on patient acuity, pathology, impairments, goals and plan of care established by the physical therapist.

- 3. Demonstrate proper education and instruction in therapeutic interventions for various patient conditions based on the plan of care established by the physical therapist.
 - a. Demonstrate effective patient education to improve a patient's understanding of pathology, rationale for treatment interventions and self-management.
 - b. Demonstrate optimal positioning to maximize patient safety, comfort and outcome.
 - c. Demonstrate proper patient instruction and progression of various therapeutic exercise interventions in safe, effective and technically competent manner.
 - d. Demonstrate appropriate modification of interventions and correction of patient performance within the plan of care.
- 4. Apply knowledge of body mechanics and posture to appropriately instruct patients in stabilization and postural awareness activities.
 - a. Explain the importance of the core musculature for functional movement and postural stability.
 - b. Demonstrate proper instruction in posture and body mechanics.
 - c. Demonstrate proper instruction and progression of spinal stabilization exercises for patients with varying levels of acuity and function.
- 5. Demonstrate professional behaviors in the classroom and laboratory, including effective communication and sensitivity to individual differences and learning styles.
 - a. Demonstrate professional communication verbally, non-verbally and in writing in an effective, respectful manner.
 - b. Adapt communication and behavior based on individual and cultural differences.

Big Ideas and Essential Questions

Big Ideas

- Principles of therapeutic exercise intervention
- Development of individualized exercise program
- Instruction in therapeutic exercise
- Core stabilization and postural awareness
- Professional behavior

Essential Questions

- 1. How does tissue injury and stage of healing impact therapeutic exercise interventions?
- 2. How does a Physical Therapist Assistant create an effective, individualized exercise program to address orthopedic injuries or conditions?
- 3. How are therapeutic exercise interventions utilized to reduce pain and improve function?

- 4. What role do postural awareness and core stabilization exercises play in the rehabilitation of orthopedic conditions involving the spine?
- 5. How does a Physical Therapist Assistant's professional behaviors and communication impact patient outcomes in physical therapy?

These SLOs are not approved for experiential credit.

Effective: Spring 2023