



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

PTA 2710 and Clinical Education
Semester Credit Hours 2

Student Learning Outcomes and Enabling Objectives

1. Practice professionalism at all times, including:
 - a. Complying with the ethical standards delineated by the APTA Standards of Ethical Conduct for the Physical Therapist Assistant.
 - b. Complying with policies and procedures within the clinical facility, program, and all applicable rules and regulations.
 - c. Adhering to appropriate dress code.
 - d. Employ initiative (arrives on time and well prepared, offers assistance, and seeks learning opportunities).
 - e. Maintaining patient privacy, modesty, and confidentiality.
2. Apply appropriate professional verbal and nonverbal communication skills when interacting with other health care professionals, patients, and patients' families.
 - a. Exhibit effective, respectful, and timely verbal, nonverbal, and written communication skills.
 - b. Listens actively and attentively to understand what is being communicated by others.
 - c. Interprets and responds appropriately to nonverbal communication with others
 - d. Seeks and responds to feedback from multiple sources in a respectful manner.
3. Employ appropriate interpersonal skills when interacting with other health care professionals, patients, and patients' families.
 - a. Demonstrates behaviors that contribute to a
 - b. positive work environment.
 - c. Places patient's needs above self-interests.
4. Recognizes and respects cultural diversity with other health care professionals, patients, and patients' families.
 - a. Recognizes the implications of individual and cultural differences and adapts behavior accordingly in all aspects of physical therapy services.
 - b. Demonstrates awareness of own social and cultural biases and does not allow biases to negatively impact patient care.

5. Demonstrates appropriate clinical problem solving based on level of academic preparation.
 - a. Collects and compares data from multiple sources (chart review, patient, caregivers, team members, observation).
 - b. Seeks clarification of the physical therapist's plan of care and selected interventions from the clinical instructor and or supervising physical therapist.
 - c. Takes appropriate action in an emergency situation.
6. Signifies the appropriate use of constructive feedback in the clinical setting.
 - a. Identifies strengths and limitations in clinical performance, including knowledge, skills, and behaviors based on feedback.
 - b. Provides and receives feedback from team members regarding performance, behaviors, and goals.
 - c. Recognize the need for self-reflection in planning short-and long-term goals for improving clinical skills and behaviors.
7. Display appropriate patient handling techniques which address patient comfort and safety.
 - a. Demonstrates appropriate safety precautions to ensure the safety of patient, self, and others throughout the clinical interaction (universal precautions, responding and reporting emergency situations.)
 - b. Uses acceptable techniques for the safe handling of patients (body mechanics, guarding, and level of assistance.)
 - c. Display appropriate patient positioning to maximize patient comfort and treatment efficacy and maintain a safe working environment.
 - d. Manifest the appropriate and safe data collection and treatment intervention application as per academic preparation, supervision, and clinical site opportunities.
 - e. Reviews plan of care and collects data on patient's current condition to ensure readiness for appropriate intervention.
8. Produces quality documentation in a timely manner to support the delivery of physical therapy services.
 - a. Writes a SOAP note detailing the patient care experience, utilizing the appropriate format and medical terminology.

Big Ideas and Essential Questions

Big Ideas

- Clinical Competency
- Patient Care and Management
- Communication Skills
- Professionalism and Ethics
- Critical Thinking and Problem Solving

- Cultural Competence
- Safety and Compliance
- Interprofessional Collaboration

Essential Questions

1. How does a Physical Therapist Assistant apply clinical knowledge and skills effectively in patient care?
2. What are the key components to creating an effective and individualized treatment session that is patient-centered care?
3. How does effective communication skills impact patient outcomes in physical therapy?
4. Based on the APTA Standards of Ethical Conduct guide how do your daily interactions and decision-making processes affect your role as a physical therapy assistant?
5. How do you integrate data from multiple sources to make informed decisions about patient care?
6. Why is it important to understand cultural competence as it relates to patient care?
7. How do you ensure patient safety and comfort during physical therapy sessions?
8. How do you foster a positive work environment while ensuring that patient needs are prioritized?

These SLOs are not approved for experiential credit.

Effective: Summer 2025