

BAKER COLLEGE STUDENT LEARNING OUTCOMES

RDT2310 & RDT2310L Imaging and Processing in Radiation Oncology and lab

4 Semester Credit Hours

- 1. Explain the components of imaging.
 - a. Define terminology associated with digital imaging systems.
 - b. Describe the various types of digital receptors.
 - c. Discuss the fundamentals of digital imaging.
 - d. Identify the image acquisition, including detector mechanism, initial image processing, histogram analysis, automatic rescaling, and exposure index determination for digital imaging.
 - e. Describe or identify the exposure indices used and their relationship to background and scatter radiation.
 - f. Relate the various image processing employed for digital images to image appearance.
 - g. Identify the primary uses of the simulation display workstation, treatment planning display and treatment unit workstation.
 - h. Explore the historical prospective of conventional simulators.
- 2. Relate technical factors related to imaging.
 - a. Apply the fundamental physical principles of exposure to digital detectors.
 - b. Select technical factors and systems to ensure appropriate receptor exposure levels for digital detectors.
 - c. Examine the potential impact of digital imaging systems on ALARA (the as low as reasonably achievable) concept.
 - d. Analyze relationships of factors affecting image contrast, density and resolution to determine optimal image quality.
- 3. Explain how other imaging modalities impact radiation therapy.
 - a. Explain the basic principles of image formation for each of the following modalities: MR, ultrasound and nuclear medicine.
- 4. Demonstrate basic patient set-up skills.
 - a. Level a patient and set the SSD (Source to Skin Distance)
 - b. Demonstrate correct use of pendant and table functions.
 - c. Use immobilization devices appropriately.
- 5. Acquire a quality image.
 - a. Use appropriate means of scatter control.
 - b. Explain histogram analysis errors and quantum mottle.
 - c. Apply techniques to enhance image details and reduce image distortion.
- 6. Relate the importance of quality assurance and maintenance to imaging.

- a. Analyze images for errors and quality.
- b. Describe artifact types to include causes and preventative measures in imaging.
- c. Identify components of a Picture Archive and Computer System (PACS) system and its function in imaging modalities.
- d. Describe patient benefits gained through the use of telemedicine.
- e. Describe data flow for a Digital Imaging and Communications in Medicine (DICOM) image from an imaging modality to a PACS.
- f. Describe HIPAA concerns with electronic information.
- g. Identify common problems associated with retrieving/viewing images.
- h. Utilize acquisition precautions to avoid poor quality images.
- 7. Analyze the computed tomography (CT) imaging system in radiation therapy.
 - a. Explore the components of the computed tomography (CT) imaging system to determine function and use.
 - b. Differentiate between conventional and spiral/helical CT scanning.
 - c. Outline the CT computer data processing steps.
 - d. Describe the functions of the array processor used for image reconstruction.
 - e. Explain the difference between reconstructing and reformatting an image.
 - f. Describe the application of the terms related to CT.
 - g. Identify the types and appearance of artifacts most commonly affecting CT images.
 - h. Explain how artifacts can be reduced or eliminated.
 - i. Explore data storage techniques used in CT.
 - j. Investigate the application of radiation protection devices used to reduce patient dose in CT.

Big Ideas and Essential Questions Big Ideas

- Digital Imaging and Acquisition
- Principles of Exposure
- Quality Assurance (QA) and Maintenance Issues
- Imaging Equipment
- Other Imaging Modalities
- Basic Clinical Skills
- Radiation Safety

Essential Questions

- 1. What impact does imaging have on radiation therapy?
- 2. What is the importance of quality assurance related to imaging?
- 3. How do other imaging modalities impact radiation therapy?
- 4. What is the importance of proper patient set up?

Note: The student must pass the skills assessment portion of the lab final in order to progress within the program.

These SLOs are not approved for experiential credit.

Effective: Fall 2017