

## BAKER COLLEGE STUDENT LEARNING OUTCOMES

## SOC 2210 Cultural Diversity 3 Semester Hours

## **Student Learning Outcomes & Enabling Objectives**

- 1. Compare and contrast the characteristics of social institutions as it applies to minority groups within the United States.
  - a. Explore diverse groups, cultures, and traditions within the United States.
  - b. Assess the relationship between ethnic diversity and religious pluralism.
- 2. Evaluate the relationships between prejudice and discrimination.
  - Compare and contrast the forms of prejudice and discrimination experienced by minority groups.
  - b. Analyze major theories of prejudice.
  - c. Analyze the major theories of discrimination.
  - d. Analyze the process of stereotyping.
  - e. Discuss the concepts of individual and institutional discrimination.
- 3. Analyze dominant/subordinate group characteristics and the implications for power and privilege.
  - a. Apply the concepts of fusion, assimilation, inclusion, and pluralism to various subordinate groups.
  - b. Differentiate between biological and social constructs of identity within the socio-historical context.
  - c. Explain tolerance and its role in a pluralistic society.
- 4. Compare and contrast the histories and contemporary status of minority groups.
  - a. Explore economic, political, and social histories
  - b. Explore education, family, religion, and pop culture.
  - c. Apply histories and contemporary status of minority groups to social life.

These SLOs are not approved for experiential credit.

Effective: Fall 2020