



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**SOC3050 Personal, Civic, and Global Perspectives**  
**3 Semester Hours**

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**Student Learning Outcomes & Enabling Objectives**

By the end of the course, students will demonstrate the ability to:

1. Explore social science disciplines (economics, political science, sociology, and ethics).
  - a. Discuss key concepts and terms associated with each discipline.
  - b. Examine key models and theories associated with each discipline.
  - c. Apply concepts, terms, models and theories to describe social science phenomena.
2. Investigate complex social problems
  - a. Examine social problems on a local, national, and global scale.
  - b. Integrate multiple social science perspectives to analyze social problems.
3. Evaluate cognitive, affective, and behavioral characteristics of intercultural competence.
  - a. Examine the complex ways diversity and inclusion (or lack thereof) influence the ways individuals and groups interact.
  - b. Analyze the relationships between diversity, inequality, and social, economic, and political power in the United States.
  - c. Analyze the relationships between diversity, inequality, and social, economic, and political power globally.
4. Complete a service learning experience.
  - a. Describe the concept of service learning in relation to civic knowledge.
  - b. Identify personal objectives and goals for the service-learning project.
  - c. Reflect critically on the experience of the service-learning project.

**Big Ideas and Essential Questions**

**Big Ideas**

- Social science perspectives
- Economic, political, sociological, and ethical dimensions of complex issues
- Topics common to local, national, and global levels
- Intercultural competence
- Service learning

## Essential Questions

1. How do the social sciences help us to understand complex problems?
  2. What does it mean to be ethically, socially, and morally responsible?
  3. How do intercultural competence and diversity impact individuals, groups, and society?
  4. How does completion of a service learning experience enhance understanding of civic knowledge?
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## Institutional Student Learning Outcome Alignments

ISLO 1: Quantitative Literacy, Digital Information Literacy

ISLO 2: Intercultural Competence-Inclusion/Equity, Teamwork/Professional & Ethical Behavior, Civic Knowledge/Global Cultural Perspectives, Community Responsibility

ISLO 3: Critical and Creative Thinking, Inquiry/Analysis, Synthesis, Transfer of Learning, Reflection

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These SLOs are not approved for experiential credit.

**Effective: Fall 2020**