



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**SOC3210 Cultural Diversity**  
**3 Semester Hours**

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**Student Learning Outcomes & Enabling Objectives**

1. Compare and contrast the characteristics of social institutions as it applies to minority groups within the United States.
  - a. Explore diverse groups, cultures, and traditions within the United States.
  - b. Assess the relationship between ethnic diversity and religious pluralism.
2. Evaluate the relationships between prejudice and discrimination.
  - a. Compare and contrast the forms of prejudice and discrimination experienced by minority groups.
  - b. Analyze major theories of prejudice.
  - c. Analyze the major theories of discrimination.
  - d. Analyze the process of stereotyping.
  - e. Discuss the concepts of individual and institutional discrimination.
3. Analyze dominant/subordinate group characteristics and the implications for power and privilege.
  - a. Apply the concepts of fusion, assimilation, inclusion, and pluralism to various subordinate groups.
  - b. Differentiate between biological and social constructs of identity within the socio-historical context.
  - c. Explain tolerance and its role in a pluralistic society.
4. Compare and contrast the histories and contemporary status of minority groups.
  - a. Explore economic, political, and social histories
  - b. Explore education, family, religion, and pop culture.
  - c. Apply histories and contemporary status of minority groups to social life.

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These SLOs are approved for experiential credit.

**Effective: Fall 2017**