



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**SPN1010 Spanish I**  
**3 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Produce oral communications (speaking opportunities) using words and simple phrases learned in specific contexts.
  - a. Recognize and understand highly contextualized words and phrases, including cognates and borrowed words.
  - b. Respond accurately and appropriately to familiar topics and prompts, and social interactions in everyday situations by asking and answering simple questions.
  - c. Respond correctly to interrogative and declarative sentences by responding using the vocabulary, grammar, and situations introduced.
  - d. Present personal information and some other very familiar topics using a variety of words, phrases and memorized expressions.
  
2. Produce writing that responds appropriately to a variety of rhetorical situations (audiences, purposes, and contexts).
  - a. Compose communications in writing, and with a degree of accuracy, a reduced amount of memorized words and phrases learned in specific contexts.
  - b. Create lists and memorized phrases on familiar topics and in various modes.
  - c. Use syntax, grammar, punctuation, and spelling appropriate to the situation.
  
3. Comprehend spoken Spanish with sufficient ability to grasp the main idea and some supporting details in short conversations, both spontaneous and taped, that relate to daily life and represent authentic situations.
  - a. Recognize practical speech through listening applications.
  - b. Recognize some familiar words and phrase when they are spoken.
  - c. Identify words, phrases, and simple sentences used in everyday life.
  - d. Recognize pieces of information and main topics of conversation.
  
4. Demonstrate comprehension of highly contextualized texts.
  - a. Identify some learned or memorized works and phrases when reading.

- b. Identify familiar words, phrases, sentences, and the main ideas within short and simple texts related to everyday life.
5. Explore the elements of various Spanish-speaking cultures.
  - a. Examine social customs and values
  - b. Investigate work life, traditions, and authentic materials found in everyday situations.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Reading Spanish texts
- Listening to Spanish communications
- Speaking Spanish communications
- Writing Spanish communications
- Topics common to Spanish-speaking cultures

### **Essential Questions**

1. What does it mean to communicate effectively and appropriately using the Spanish language in various modes?
2. How does listening to Spanish communications help improve our oral communication, Spanish-speaking skills?
3. How does learning about Spanish-speaking cultures influence our communication style?
4. How does learning about Spanish-speaking cultures impact our understanding of social customs and values?

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These SLOs are approved for experiential credit.

**Effective: Fall 2021**