



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

SPN1020 Spanish I
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Produce intermediate oral communications (speaking opportunities) using words, phrases, intonations, and annunciations learned in specific contexts.
 - a. Recognize and understand highly contextualized words and phrases, including cognates and borrowed words.
 - b. Respond accurately and appropriately to familiar topics and prompts, and social interactions in everyday situations by asking and answering simple questions.
 - c. Respond correctly to interrogative and declarative sentences by responding using the vocabulary, grammar, and situations introduced.
 - d. Present personal information and some other very familiar topics using a variety of words, phrases and memorized expressions.
 - e. Express ideas and information using learned vocabulary and grammatical structures in the past, present, and future tenses.
 - f. Demonstrate the application of proper pronunciation and intonation in oral communication through rehearsed and unrehearsed presentation.

2. Produce detailed and extended (from SPN 1010) writing that responds appropriately to a variety of rhetorical situations (audiences, purposes, and contexts).
 - a. Compose communications in writing, and with a degree of accuracy, a reduced amount of memorized words and phrases learned in specific contexts.
 - b. Create lists and memorized phrases on familiar topics and in various modes.
 - c. Use syntax, grammar, punctuation, and spelling appropriate to the situation.
 - d. Formulate and respond to questions pertaining to the vocabulary presented within the course lessons.

3. Comprehend spoken Spanish with sufficient ability to grasp the main idea and some supporting details in short conversations, both spontaneous and taped, that relate to daily life and represent authentic situations.
 - a. Recognize practical speech through listening applications.
 - b. Recognize some familiar words and phrase when they are spoken.

- c. Identify words, phrases, and simple sentences used in everyday life.
 - d. Recognize pieces of information and main topics of conversation.
 - e. Recognize key vocabulary words and phrases when listening to the target language.
 - f. Identify intonation in the speaker's voice to interpret the intended meaning and emotions.
4. Demonstrate comprehension of highly contextualized texts.
 - a. Recognize key vocabulary words and phrases when reading the target language.
 - b. Identify all learned or memorized works and phrases when reading.
 - c. Identify all familiar words, phrases, sentences, and the main ideas within short and simple texts related to everyday life.
5. Explore the elements of various Spanish-speaking cultures.
 - a. Examine social customs and values
 - b. Investigate work life, traditions, and authentic materials found in everyday situations.
 - c. Demonstrate understanding of cultural differences and similarities between the Spanish-speaking cultures studied within the course.

Big Ideas and Essential Questions

Big Ideas

- Reading Spanish texts (intermediate)
- Listening to Spanish communications
- Speaking Spanish communications (intermediate)
- Writing Spanish communications (intermediate)
- Topics common to Spanish-speaking cultures and environments

Essential Questions

1. What does it mean to communicate effectively and appropriately using the Spanish language in various modes?
 2. What does it mean to communicate effectively and appropriately using the Spanish language in various contexts?
 3. How does listening to Spanish communications help improve our oral communication, Spanish-speaking skills?
 4. How does reading Spanish texts help improve our oral communication and written communication Spanish-speaking skills?
 5. How does learning about Spanish-speaking cultures influence our communication style?
-

These SLOs are not approved for experiential credit.

Effective: Fall 2021