



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
SWK 2010 Social Work Generalist Practice I
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine the various theories utilized in the field of social work to understand human behavior/thoughts/feelings.
 - a. Explain the ecosystems approach in social work, emphasizing the connections between individuals and their environment (person-in-environment).
 - b. Differentiate the levels of systems (micro, mezzo, macro, etc.) and how they influence daily life.
 - c. Explain the importance of self-determination in social work practice.
 - d. Explore the importance of social constructionism in social work practice.

2. Examine the basic skills utilized in social work practice.
 - a. Explore effective communication skills, including active listening.
 - b. Explore the collaborative process and case conferencing in social work practice.
 - c. Discuss the dynamics and roles within a group/family.
 - d. Explore mindfulness practices and the uses within social work practice.

3. Apply person-in-environment principles in social work practice.
 - a. Explain how person-in-environment principles are used to assess client's strengths and challenges.
 - b. Apply person-in-environment principles and evidence-based practices in the development of basic intervention plans.
 - c. Describe the therapeutic stages of change in social work practice.
 - d. Explore the use of evaluation in social work practice.

4. Explore the elements of a "professional self" identity.
 - a. Examine the importance of self-awareness of personal values, interpersonal styles, strengths and challenges, and the impact of one's own past.
 - b. Examine the factors that lead to and the impact of burnout on the social work professional.
 - c. Explore strategies for establishing personal boundaries and performing self-care.

- d. Describe the importance of supervision and professional development for the social work professional.
5. Explain intersectionality and the unique needs of diverse populations.
 - a. Identify vulnerable populations and the social conditions that contribute to their vulnerability.
 - b. Discuss how social workers can empower clients by recognizing and building upon their strengths, rather than their challenges.
 - c. Describe ways social workers advocate for environmental changes to support clients.
 - d. Explore how trauma-informed care is utilized in social work practice.
6. Examine the ethical standards and practices for social work practice.
 - a. Explore informed consent, confidentiality, and professional boundaries.
 - b. Explain the process of safety planning.
 - c. Explore a variety of challenges that social work professionals encounter in practice.

Big Ideas and Essential Questions

Big Ideas

- Theories of Social Work
- Practical skills
- Person-in-Environment applications
- Professional Self
- Diversity and Vulnerable populations
- Ethics

Essential Questions

1. How do social workers think about people and how they change/ behave?
2. What skills are necessary for building a trusting, professional relationship with clients?
3. How does person-in-environment shape the way a social worker assesses a client and plans further treatment options?
4. Why is it important for a social worker to have self-awareness about their values, personal history, and personality or learning style?
5. How does the intersectionality of a client's context impact the work of the social worker?
6. How do the ethical standards of the social work field impact the work of a social worker?

These SLOs are not approved for experiential credit.

Effective: Fall 2024