



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
SWK 2020 Social Work Generalist Practice II
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine key theories, paradigms, and professional competencies in social work.
 - a. Explore the key theories and paradigms utilized in social work.
 - b. Explain how the professional competencies are applied in social work practice.
 - c. Explain the connection between the professional competencies, key theories and paradigms to the ethical standards of social work.
 - d. Differentiate the concepts of practice-informed research and research-informed practice.

2. Explain social and economic justice in diverse contexts.
 - a. Explain the relevance of social and economic justice to social work values and ethics.
 - b. Explore systemic factors (social, economic, and political) contributing to injustice, inequality, and inequity.
 - c. Examine the relevant theories associated with injustice, inequality, and inequity from a social work lens.
 - d. Explore advocacy strategies to address social and economic injustices at local, state, and federal levels.

3. Examine the principles of organizational development in social work practice.
 - a. Explain the role of social workers in promoting an organizational change and innovation.
 - b. Describe factors influencing organizational behavior and effectiveness.
 - c. Explore strategies for fostering positive organizational culture and leadership.
 - d. Explore the stages of organizational change: assessment, intervention, and evaluation.

4. Examine the process of community development and grassroots movements in social work practice.
 - a. Explain the key components of a health and empowered community.

- b. Explore how community development principles can be used to assess and address community needs and assets.
 - c. Describe the key principles of grassroots organizing and its role in social change efforts.
 - d. Explore grassroots organization techniques for mobilizing community members.
 - e. Explore the role of social workers in facilitating community empowerment and capacity-building.
5. Examine the role of a social worker as an advocate for change at local, state, and federal levels.
 - a. Differentiate levels of advocacy (local, state, federal).
 - b. Explore the legislative process and the role of a social worker in advocacy work.
 - c. Explain the role of social workers in policy development and implementation.

Big Ideas and Essential Questions

Big Ideas

- Key Theories, Paradigms, and Professional Competencies
- Social and Economic Justice
- Organizational Development
- Community Organizing and Grassroots Movements
- Advocacy

Essential Questions

1. How can social workers influence change and facilitate empowerment within their communities?
2. What role does the social worker play in influencing change within organizations that serve the community?
3. What responsibility does a social worker hold for advocacy work at all levels?
4. How can the social worker be an agent of change?
5. How do the key theories and paradigms in social work shape the way that social workers think about people and influence their work?
6. In what ways, overtly and covertly, do injustice, inequality, and inequity exist in society?

These SLOs are not approved for experiential credit.

Effective: Fall 2024