

BAKER COLLEGE STUDENT LEARNING OUTCOMES

WELD 1110 Oxy-Fuel Welding and Cutting 4 Semester Hours

Student Learning Outcomes & Enabling Objectives

- 1. Demonstrate appropriate safety precautions for shielded metal arc welding (SMAW), oxy-acetylene welding and cutting, and plasma arc cutting (PAC).
 - a. Apply general industrial safety precautions while working.
 - b. Apply necessary safety precautions related to welding and cutting.
 - c. Demonstrate appropriate use of personal protection equipment.
 - d. Properly set-up and tear down welding and cutting machinery.
- 2. Distinguish when and why various types of welding processes are used.
 - Identify the consumables and their uses for shielded metal arc welding (SMAW) and Oxy-Acetylene Welding.
 - b. Identify the uses for brazing and soldering.
- 3. Demonstrate the appropriate techniques for plasma arc cutting (PAC) and oxy-acetylene cutting.
 - a. Differentiate between the uses of plasma arc cutting (PAC) and oxy-acetylene cutting.
 - b. Determine the appropriate technique and angle needed for various cutting situations.
 - c. Determine the quality of a cut.
- 4. Demonstrate various techniques for shielded metal arc welding (SMAW) and oxyacetylene welding.
 - a. Identify defects in a weld and what caused them.
 - b. Determine the quality of a weld.
 - c. Examine the positions needed for various welding situations.
 - d. Braze and solder using oxy-acetylene.
 - e. Identify various joint fit-ups used in welding.
 - f. Examine the 5 essentials of welding. (SMAW)

g. Identify the parts of a weld.

Big Ideas

- Shielded Metal Arc Welding (SMAW)
- Oxy-Acetylene Welding and Cutting (OAW) and (OFC-A)
- Plasma Arc Cutting (PAC)

Essential Questions

- 1. How do I ensure my safety and the safety of others during the welding process?
- 2. How do I determine the appropriate type of welding process?
- 3. Why do we use Plasma Arc Cutting over other cutting processes?
- 4. How do welders determine the quality of the weld?

These SLOs are approved for experiential credit.

Effective: Fall 2017